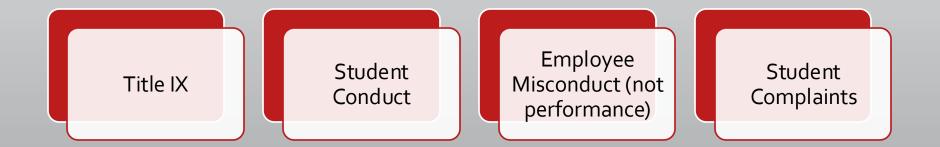
North Greenville University ADJUDICATOR TRAINING

2024-25

POSSIBLECASES



Steps for Adjudicators:



Identify the Law/ Policy alleged to be broken

Break down the Elements of the Law/Policy

Review the Facts

Investigators Report

Are there unanswered questions - how will you get the information?

- •Follow up with Investigator
- •Live questioning (identify party, witness, etc.)



Weigh the Evidence



Make a Decision

UNIVERSITY RESPONSIBILITIES

•IF THE <u>UNIVERSITY</u> KNOWS ABOUT HARASSMENT/ DISCRIMINATION (based upon a protected category, i.e., race, color, religion, sex, age, national origin or disability, veteran status, whistleblower)

IT MUST TAKE ACTION TO:

- ELIMINATEIT,
- PREVENT ITS RECURRENCE, AND
- ADDRESS ITS EFFECTS



WHO MUST COMPLY WITH TITLE IX?

- STUDENTS
- EMPLOYEES
- THIRD PARTIES
 - VISITORS
 - VENDORS
 - SUBCONTRACTORS

WHO MUST COMPLY WITH TITLE VII, TITLE IV, etc.?

- University
- Employees
- Vendors / Third parties
 - * To the extent we control

• 28% OF REPORTS RESULTED IN LAWSUITS, DEMAND LETTERS, OR FEDERAL TITLE IX COMPLAINTS

• 78% INVOLVED ONE OR BOTH PARTIES CONSUMING ALCOHOL

UNITED EDUCATORS' STUDY

- 40% OF COMPLAINANTS DELAYED REPORTING, WAITING, ON AVERAGE, NEARLY A YEAR AFTER THE INCIDENT
- 80% OF COMPLAINANTS WERE FRESHMEN OR SOPHOMORES
- 90% OF COMPLAINANTS KNEW THE RESPONDENT

TITLE IX * The most comprehensive process by regulation

•We use same standard of proof for Title IX findings of fact that is required across campus for other violations – preponderance of evidence.

Have you ever....

- Been a party in a Jury trial?
- Jury fact finder process of elimination
- They do NOT know you!
- They are left with presumption of
- eo type imeline OBJECTIVE outsider who only hears the timeline of the facts and interprets according to their own experience • and/or bias

Know a sexual predator? Heard news report interviewing neighbors/friends? NOT ONLY the victim the

Cultivating / grooming

DEFINITIONS

- DOE = DEPARTMENT OF EDUCATION GOVERNING AGENCY
- OCR = DEPARTMENT OF EDUCATION'S OFFICE FOR CIVIL RIGHTS ENFORCEMENT AGENCY
- CLERY ACT = CONSUMER PROTECTION ACT AIMS TO PROVIDE TRANSPARENCY AROUND CAMPUS CRIME POLICY AND STATISTICS
- SAVE ACT = CAMPUS SEXUAL VIOLENCE ELIMINATION ACT AMENDS CLERY TO REPORTING, RESPONSE, AND PREVENTION EDUCATION REQUIREMENTS AROUND VAWA CRIMES.

REQUIRES THAT ALLEGED VICTIMS BE INFORMED OF THEIR RIGHTS TO:

- BE ASSISTED BY CAMPUS AUTHORITIES IF REPORTING A CRIME TO LAW ENFORCEMENT
- CHANGE ACADEMIC, LIVING, TRANSPORTATION, OR WORKING SITUATIONS TO AVOID A HOSTILE ENVIRONMENT
- OBTAIN OR ENFORCE A NO CONTACT DIRECTIVE OR RESTRAINING ORDER
- HAVE A CLEAR DESCRIPTION OF THEIR INSTITUTION'S DISCIPLINARY PROCESS AND KNOW THE RANGE OF POSSIBLE SANCTIONS
- RECEIVE CONTACT INFORMATION ABOUT EXISTING COUNSELING, HEALTH, MENTAL HEALTH, VICTIM ADVOCACY, LEGAL ASSISTANCE, AND OTHER SERVICES AVAILABLE BOTH ON-CAMPUS AND IN THE COMMUNITY
- VAWA = VIOLENCE AGAINST WOMEN REAUTHORIZATION ACT EXTENDS CLERY CRIMES TO INCLUDE SEXUAL ASSAULT, DOMESTIC VIOLENCE, DATING VIOLENCE, AND STALKING. 1) REQUIRES DISCIPLINE PROCEDURES FOR ADDRESSING SEXUAL MISCONDUCT; 2) REQUIRES EDUCATION PROGRAMS TO PROMOTE AWARENESS
- FERPA = FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT
- CS = CAMPUS SAFETY
- COMPLAINANT/REPORTING PARTY
- RESPONDENT/RESPONDING PARTY

NGU STANDARDS AND SEXUAL MISCONDUCT

A VIOLATION OF TITLE IX (or other law) <u>WILL</u> RESULT IN DISCIPLINARY ACTION AND/OR *RESTORATIVE* ACTIONS

• There is NO discretion. The University MUST correct it.

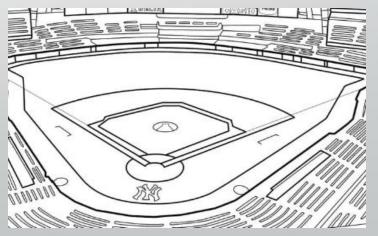
NGU policy violations MAY also result in disciplinary and/or restorative actions

• It is within the discretion of the University how and when to enforce violations.

Sanctions are not your responsibility. You recommend, but the relevant department with look at the whole file for the individual and ultimately determine sanctions.

SANCTIONS ARE NOT EQUALLY APPLIED TO **DIS**SIMILARLY SITUATED PEOPLE

<u>Remember</u>: University standards are HIGHER than just legal compliance.



SEXUAL MISCONDUCT



- SEXUAL HARASSMENT
- SEXUAL EXPLOITATION / SEXUAL INTIMIDATION
- NON-CONSENSUAL SEXUAL CONTACT/ASSAULT
- DOMESTIC VIOLENCE / DATING VIOLENCE / STALKING
- NGU SEXUAL MISCONDUCT
 - Will be referred by STUDENT ENGAGEMENT or HR
 - EMPLOYEE POLICY IS <u>not</u> THE SAME AS STUDENT POLICY
- DIFFERENTIAL TREATMENT BASED ON GENDER
 - (INCLUDING GENDER STEREOTYPES)
 - TITLE IV (race) AND TITLE VII (all protected categories) also prohibit harassment and discrimination.

SEXUAL HARASSMENT

UNWELCOME SEXUAL ADVANCES, REQUESTS FOR SEXUAL FAVORS OR OTHER VERBAL OR PHYSICAL CONDUCT OF A SEXUAL NATURE, ON OR OFF CAMPUS, WHEN: SUBMISSION TO SUCH CONDUCT IS MADE EITHER EXPLICITLY OR IMPLICITLY A CONDITION OF AN INDIVIDUAL'S EMPLOYMENT OR ACADEMIC STANDING, OR PROGRESS; OR

SUBMISSION TO OR REJECTION OF SUCH CONDUCT IS USED AS THE BASIS FOR EMPLOYMENT DECISIONS OR FOR ACADEMIC EVALUATION, GRADES, OR ADVANCEMENT; OR

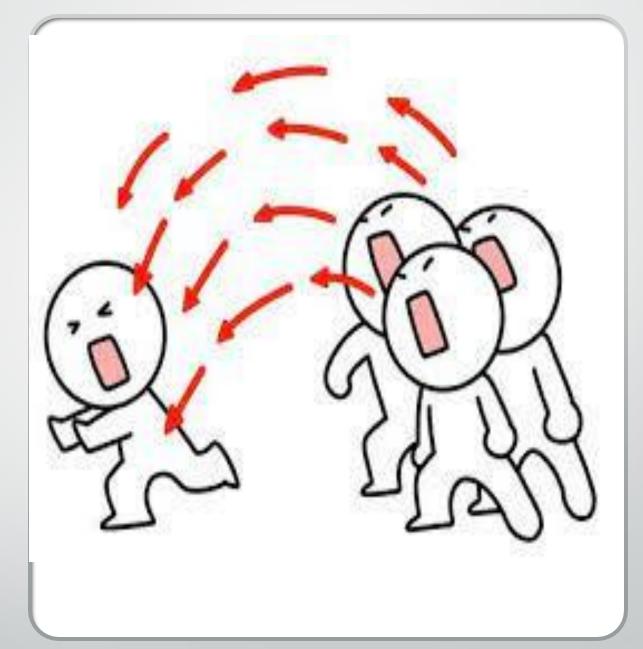
UNWELCOME CONDUCT THAT A REASONABLE PERSON WOULD DETERMINE IS OFFENSIVE AND IS SO SEVERE AND PERVASIVE THAT IT DEPRIVES THE INDIVIDUAL OF EQUAL ACCESS TO ACADEMIC OPPORTUNITIES, PROGRAMS OR ACTIVITIES.

 ALSO <u>INCLUDES</u> ACTS OF INTIMIDATION, BULLYING, AGGRESSION OR HOSTILITY BASED ON GENDER (GENDER STEREOTYPES), EVEN IF THE ACTS DO NOT INVOLVE CONDUCT OF A SEXUAL NATURE

** Title VII harassment requires only <mark>OR</mark> and the new Title IX regs change to "or". Title VII covers ALL protected categories for <u>Employees</u>. Title IV covers race and has same standard as Title VII (for students).

TYPES OF HARASSMENT

- VERBAL HARASSMENT
- PHYSICAL HARASSMENT
- VISUAL OR WRITTEN HARASSMENT
- ENVIRONMENTAL HARASSMENT



SEXUAL EXPLOITATION

•NONCONSENSUAL UNJUST OR ABUSIVE SEXUAL ADVANTAGE OF ANOTHER PERSON ELECTRONICALLY RECORDING, PHOTOGRAPHING, OR TRANSMITTING INTIMATE OR SEXUAL UTTERANCES, SOUNDS, OR IMAGES; VOYEURISM (SPYING ON OTHERS WHO ARE IN INTIMATE OR SEXUAL SITUATIONS);

•DISTRIBUTING INTIMATE OR SEXUAL INFORMATION ABOUT ANOTHER PERSON; PROSTITUTING OR TRAFFICKING ANOTHER PERSON.

SEXUAL INTIMIDATION

•THREATENING ANOTHER PERSON THAT YOU WILL COMMIT A SEX ACT AGAINST THEM OR ENGAGE IN OTHER ILLEGAL SEXUAL MISCONDUCT

STALKING

 PATTERN OF REPEATED AND UNWANTED ATTENTION, HARASSMENT, CONTACT, OR ANY OTHER COURSE OF CONDUCT DIRECTED AT A SPECIFIC PERSON

•THAT WOULD CAUSE A REASONABLE PERSON **TO FEEL FEAR OF** HARM

•CAN INCLUDE FRIGHTENING COMMUNICATIONS, DIRECT OR INDIRECT THREATS, AND HARASSMENT VIA THE INTERNET.

DOMESTIC VIOLENCE

PATTERN OF ABUSIVE BEHAVIOR IN A RELATIONSHIP

•CAN BE PHYSICAL, SEXUAL, EMOTIONAL, ECONOMIC, OR PSYCHOLOGICAL ACTIONS OR THREATS OF ACTIONS THAT INFLUENCE ANOTHER PERSON.

•USED BY ONE PARTNER TO MAINTAIN POWER AND CONTROL OVER ANOTHER CURRENT OR FORMER INTIMATE PARTNER

•INTIMIDATES, MANIPULATES, HUMILIATES, ISOLATES, FRIGHTENS, TERRORIZES, COERCES, THREATENS, HURTS, INJURES, OR WOUNDS SOMEONE.

DATING VIOLENCE

•VIOLENCE AND/OR ABUSE COMMITTED BY A PERSON

PHYSICAL, PHYSIOLOGICAL/EMOTIONAL, OR SEXUAL ABUSE

•ALSO INCLUDES "DIGITAL ABUSE", THE USE OF TECHNOLOGY, SUCH AS SMARTPHONES, THE INTERNET, OR SOCIAL MEDIA, TO INTIMIDATE, HARASS, THREATEN, OR ISOLATE A VICTIM

•TO EXERT POWER AND CONTROL OVER A CURRENT OR FORMER DATING PARTNER

<u>NON-</u> CONSENSUAL

<u>SEXUAL</u> CONTACT /ASSAULT A CONTINUUM OF CONDUCT FROM RAPE TO NONPHYSICAL FORMS OF PRESSURE THAT COMPEL AN INDIVIDUAL TO ENGAGE IN SEXUAL ACTIVITY AGAINST HIS/HER WILL

REQUIRES:

- SEXUALCONTACT/ACT
- LACK OF CONSENT
 - AGAINST HIS/HER WILL OR WITHOUT ACT OF CONSENT
 - INCAPACITATED (unconscious, drugs/alcohol, asleep)
 - DISPARITY OF POWER (presumption of non-consent)
 - MINOR

CONSENT IS: CLEAR COHERENT WILLING ONGOING

CLEAR Consent is active.

It's expressed through words or actions that create mutually understandable permission.

Consent is never implied, and the absence of a no is not a yes.

Silence is NOT consent.

"I'm not sure," "I don't know," Maybe" and similar phrases are NOT consent.

COHERENT People incapacitated by drugs or alcohol cannot consent.

Someone who cannot make rational, reasonable decisions because she or he lacks the capacity to understand the "who, what, when, where, why or how" of the situation cannot consent.

People who are asleep or in another vulnerable position cannot consent.

WILLING Consent is never given under pressure.

Consent is not obtained through psychological or emotional manipulation.

Consent cannot be obtained through physical violence or threat.

Someone in an unbalanced power situation (i.e. someone under your authority) cannot consent.

ONGOING Consent must be granted every time.

Consent must be obtained at each step of physical intimacy. If someone consents to one sexual activity, she or he may or may not be willing to go further.

DIFFERENTIAL TREATMENT BASED UPON GENDER OR OTHER PROTECTED CATEGORY

HE OR SHE WAS **TREATED** DIFFERENTLY THAN OTHER EMPLOYEES/STUDENTS WHO WERE SIMILARLY SITUATED, AND THAT THE DIFFERENCE WAS BASED ON THE PROTECTED CATEGORY OF THE COMPLAINANT.

POSITIVE AS WELL AS NEGATIVE TREATMENT

NOT ASSIGNING FEMALE STUDENTS LATE NIGHT CLASSES TREATING MALE COMPLAINANTS LESS COMPASSIONATELY THAN FEMALE COMPLAINANTS

*race, color, religion, sex, age, national origin, disability, veteran status, whistleblower, etc.



NGU POLICY MISCONDUCT



SANCTIONS HANDLED BY STUDENT ENGAGEMENT OR HR

NON-LEGALTERM

 CONDUCT OF A NATURE THAT, AS A CHRISTIAN HIGHER EDUCATION INSTITUTION, THE UNIVERSITY DETERMINES, IN ITS SOLE DISCRETION, IS INAPPROPRIATE BASED UPON THE TEACHING AND ETHICAL STANDARDS DRAWN FROM SCRIPTURE.

DIFFERENTIATES THE UNIVERSITY STANDARDS OF CONDUCT, WHICH ARE BIBLICALLY BASED, FROM TITLE IX AND OTHER LEGAL STANDARDS (criminal, civil courts) THAT CARRY CRIMINAL PENALTY OR FOUND LIABLE FOR CIVIL VIOLATIONS.

THE UNIVERSITY MAY FIND THAT A PERSON HAS COMMITTED MISCONDUCT EVENTHOUGH THE LEGAL STANDARD MAY <u>NOT</u> HOLD THEM ACCOUNTABLE.

**Remember the infield plays

Title IX Coordinator VP CMSE Director Personnel Services

OFFICERS WITH AUTHORITY INCLUDE THOSE UNIVERSITY EMPLOYEES WHO HAVE THE AUTHORITY TO REDRESS PROHIBITED MISCONDUCT UNDER TITLE IX. THESE EMPLOYEES INCLUDE THE

- TITLE IX COORDINATOR,
- VP OF STUDENT ENGAGEMENT and
- DIRECTOR OF PERSONNEL SERVICES

OTHER EMPLOYEES ARE REQUIRED BYTHE UNIVERSITY TO REPORT ANY KNOWN ALLEGATIONS OF A TITLE IX VIOLATION; HOWEVER, THEY ARE NOT AUTHORIZED BY THE UNIVERSITY TO RESOLVE OR REDRESS SEXUAL MISCONDUCT ON BEHALF OF THE UNIVERSITY.

HOW TO REPORT

- ONLINE COMPLAINT FORM: SEE HTTPS://WWW.NG PEDU/TITLEIO
- BY MAIL: NORTH GREENVILLE UNIVERSITY, ATTAX DILE IX COORDINATOR, 405 LANCASTER AVE, GREER, SC 29650
- IN PERSON OR BY EMAIL:
 - **DR. TRACY KRAMER** DEPUTY FITTE IX COORDINATOR OF MUESTIGATIONS, <u>TRACY.KRAMER@NGU.EDU</u>, TIM BRASHIER CAMPUS, RCOM 231, PHONE 864-97 37256
 - MICHERE SABOU AND HELLE SAFOU @NGLESU, DIRECTOR OF PERSONNEL SERVICES, FIRST FLOOR,
 - JARED HOMAS, LOED.THOMAS ONGU.EDU, AVP STUDENT ENGAGEMENT, TINGLE STUDENT LIFE CENTER, FIRST ELOOR, PHONE: 864-663-0148

ille plot are a reporter... if YOU know the UNIVERSITY knows and is accountable you do not have discretion – you REPORT through the perproper process.

D.O.E. vs. LIBERTY UNIV

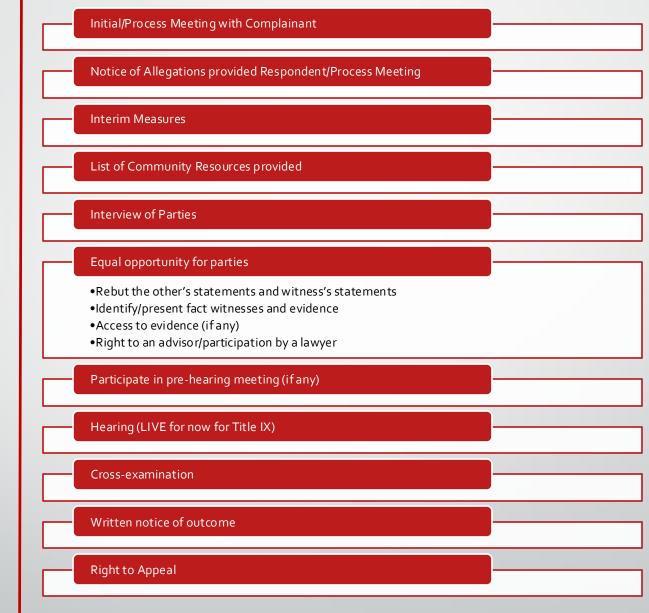
THE PROCESS

THOROUGH,

ADEQUATE,

RELIABLE,

FAIR





THE PROCESS

People "IN THE KNOW" will be as LIMITED as possible

- Supervisors can NOT be involved in the investigation we are PROTECTING them and their role as unbiased when it comes to sanctions/or absolution *Hopefully* – they won't even know of a complaint UNLESS interim measures require it OR there is a finding of guilt AND it involves enforcement of sanctions and/or supportive measures
- IF they KNOW, do should NOT share... regardless "chain of command"

CHECKYOUR IMPARTIALITY



CONFLICT OF INTEREST

- COULD THE OUTCOME OF THIS CASE IMPACT ME ONE WAY OR ANOTHER?
- ✓ (I.E. DO I HAVE A DOG IN THIS FIGHT?)
 - ✓ RELATIONSHIP TO PARTY OR WITNESS
 - ✓ REPUTATION INTEREST FINANCIAL,
 - ✓ PROGRAM/ DEPARTMENT

PRE-JUDGMENT

 FACULTY ARE FALSELY ACCUSED
 ATHLETES ARE PREDISPOSED TO VIOLENCE BIAS MPLICIT APPEARANCE (Objectively!)

THE ADJUDICATION



- DETERMINE THE MISCONDUCT INVOLVED
- OUTLINE THE ELEMENTS
- ARE THERE FACTS WHICH MEET THE REQUIREMENTS OF EACH ELEMENT?
 - WHAT EVIDENCE SUPPORTS THE COMPLAINANT'S VERSION VS. RESPONDENT'S VERSION?
- WEIGHTHE EVIDENCE
 - PREPONDERANCE OF THE EVIDENCE STANDARD "MORE LIKELY THAN NOT"
 - ALL EVIDENCE PRESENTED MUST BE CONSIDERED.
 - ANY EVIDENCE NOT SUBJECT TO CROSS-EXAMINATION MUST NOT BE CONSIDERED (Title IX only)
 - THE EVIDENCE PRESENTED IS THE BEST AVAILABLE IF NOT ENOUGH TO PERSUADE, THEN FIND NO VIOLATION.
- MAKE A FINDING IT'S THE JOB!
- MAKE RECOMMENDATION OF SANCTIONS
- WRITE AN OUTCOME
 - STATING THE RATIONALE FOR THE WEIGHING OF EVIDENCE AND ANY CREDIBILITY FINDINGS
 - IMPORTANCE OF ACCOUNTABILITY FOR INDIVIDUALS FOUND TO HAVE COMMITTED SEXUAL VIOLENCE
 - NEED FOR REMEDIAL ACTIONS FOR THE PERPETRATOR, COMPLAINANT, AND UNIVERSITY COMMUNITY



TYPES OF EVIDENCE

- STATEMENTS OF THE PARTIES
- STATEMENTS OF WITNESSES
- PHYSICAL EVIDENCE
- MEDICAL EVIDENCE
 - (ONLY CONSIDERED IF WRITTEN CONSENT AND PROVIDED TO BOTH SIDES)
- CIRCUMSTANTIAL EVIDENCE
- CHARACTER EVIDENCE
- PRIOR BAD ACTS
 - ALLEGATION V. POLICY VIOLATION
 - PREJUDICIAL IMPACT VS PROBATIVE VALUE
 - MAY BE RELEVANT IN FACT-FINDING AND/OR SANCTION DETERMINATION
- INCONSISTENT / CONTRADICTORY STATEMENTS
- HEARSAY*

RELEVANCE

- EVIDENCE, WHETHER INCULPATORY OR EXCULPATORY, ON WHICH YOU WILL RELY IN REACHING A DETERMINATION REGARDING RESPONSIBILITY
- INFORMATION OR EVIDENCE THAT HAS A CLEAR RELATIONSHIP TO THE ALLEGATIONS AT ISSUE BUT IS NOT NECESSARY TO REACH A DETERMINATION REGARDING RESPONSIBILITY



INFORMATION OR EVIDENCE THAT HAS NO CLEAR RELATIONSHIP TO THE ALLEGATIONS AT ISSUE



DUPLICATIVE EVIDENCE

SOME EVIDENCE MAY <u>NOT</u> BE CONSIDERED

ATTORNEY/CLIENT

 MEDICAL & PSYCHOLOGICAL RECORDS

• UNLESS WRITTEN CONSENT TO BE USED

RAPE SHIELD

RAPE SHIELD:

- OFFERED TO PROVE THAT SOMEONE OTHER THAN RESPONDENT COMMITTED THE CONDUCT
- CONCERN SPECIFIC INCIDENTS OF PRIOR SEXUAL BEHAVIOR WITH RESPONDENT AND OFFERED TO PROVE CONSENT

*QUESTIONS/EVIDENCE ABOUT RESPONDENT'S SEXUAL PREDISPOSITION OR PRIOR SEXUAL BEHAVIOR MAY BE RELEVANT VIRTUAL HEARINGS viaTeams

HEARING PROCEDURE

- PRELIMINARY HEARING COORDINATOR
 - TEST AUDIO / VISUAL FOR ALL PARTIES
- CONDUCT OF PARTIES/WITNESSES
- INTRODUCTIONS OF PARTIES/PANEL
- ROLE OF THE ADJUDICATION PANEL
- VERIFY: RECORDING OF PROCEDURE
- VERIFY: WITNESS LIST FOR CROSS-EXAMINATION
- INSTRUCTIONS TO ADVISORS

ADJUDICATION CHAIR

- **1.** INTRODUCTION OF INVESTIGATIVE REPORT
- **2.** LIST ALL SUPPORTING EVIDENCE IN THE FILE
 - OBJECTIONS/QUESTIONS?
- **3.** PANEL MAY ASK ANY QUESTIONS OF THE PARTIES/WITNESS
- **4.** CROSS-EXAMINATION OPPORTUNITY
 - WITNESSES TO BE CROSSED MUST BE SUBMITTED IN ADVANCE TO TITLE IX COORDINATOR
 - OPPORTUNITY FOR PRE-APPROVED QUESTIONS
 - ADVISORS MUST QUESTION –ONLY AFTER QUESTION APPROVED AS RELEVANT BY PANEL
 - RELEVANT QUESTIONS ONLY
- **5.** IMPACT STATEMENT
 - EACH PARTY OPPORTUNITY TO ADDRESS THE PANEL

FACTORS TO CONSIDER WHEN WEIGHING THE EVIDENCE:

- IS INFORMATION THE WITNESS PROVIDED ACCURATE BASED ON OTHER EVIDENCE?
- HOW DID THE WITNESS LEARN THE FACTS?
- HOW WELL DID HE OR SHE RECALL FACTS?
 - NOT RECALLING IS NOT <u>NECESSARILY</u> A DENIAL
 - REMEMBER EFFECTS OF TRAUMA, ALCOHOL, DRUGS
 - HOW FORTHCOMING WAS THE WITNESS?
- DID THE WITNESS SEEM HONEST AND SINCERE? (CAUTION)
 - WHAT ARE THE POSSIBLE MOTIVES FOR BEING LESS THAN TRUTHFUL?
 - WHAT IS THE WITNESS'S RELATIONSHIP TO THE COMPLAINANT AND RESPONDENT?

- ARE THERE OTHER FACTORS THAT BEAR ON THE BELIEVABILITY OF THE WITNESS?
- CONSIDER <u>ALL</u> RELEVANT EVIDENCE PROVIDED
- DO NOT CHERRY-PICK EVIDENCE THAT SUPPORTS YOUR CONCLUSION
- DO NOT IGNORE CONTRARY EVIDENCE
- ➢ IF EVIDENCE SUPPORTING BOTH CONCLUSIONS EXISTS:
 - IS SOME EVIDENCE STRONGER THAN OTHER EVIDENCE? IF SO, WHY?
 - DO YOU FIND ONE PARTY MORE CREDIBLE THAN THE OTHER PARTY? IF SO, <u>WHY</u>?
 - IF A WITNESS'S STATEMENT IS CONTRARY TO YOUR CONCLUSION, WHY DO YOU NOT BELIEVE THE WITNESS?

WRITTEN DECISION

IDENTIFICATION OF THE ALLEGATIONS
 DESCRIPTION OF THE PROCEDURAL

STEPS

FINDINGS OF FACT

STATEMENT OF RESULT FOR EACH

ALLEGATION

DETERMINATION OF

RESPONSIBILITY

RATIONALE

DISCIPLINARY RECOMMENDATION

- REMEDIES TO BE PROVIDED TO
- COMPLAINANT
- DISMISSAL FOR LACK OF TITLE IX

JURISDICTION

PROCEDURES FOR APPEAL

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FIDUCIARY DUTY:



- YOU ARE A PANEL. MAJORITY VOTE = YOUR DECISION
 DO NOT PUBLICALLY CONTRADICT THE VOTE OF THE PANEL
- YOUR JOB IS TO DECIDE
- YOUR JOB IS TO RECOMMEND SANCTIONS BASED ON FACTS IN FRONT OF YOU

 STUDENT ENGAGEMENT WILL TAKE INTO ACCOUNT PRIOR BAD ACTS
 HR WILL ADD TO PERSONNEL RECORD AND TAKE INTO ACCOUNT THE WHOLE PICTURE

- PRIVACY ALL DOCUMENTS RETURNED FOR DESTRUCTION.
- DO NOT DISCUSS RATIONALE OR DECISION-MAKING CONVERSATIONS OUTSIDE OF PANEL DISCUSSIONS – FOLLOW UP QUESTIONS DIRECTED TO GENERAL COUNSEL OFFICE
- SUPPORT POLICY AND PROCEDURES

COMPLAIN (CRITIQUE) UP

AFFIRM DOWN

ADVISOR'S ROLE

Both parties have the RIGHT to an ADVISOR during a Title IX hearing and may have an advisor in other hearings

No inference of guilt or innocence due to presence or lack of presence of an Advisor

- AS THE VOICE OF THE PARTY ONLY
- NO INDEPENDENT "RIGHTS" IN THE HEARING