

Completers' Employment

Job Distribution for the First Year after Graduation

Year	# of graduates	# in teaching	% teaching	# in Grad sch	% in grad sch	Other	% other	unknown
16-17	63	54	86%	1	1%	5	8%	1
17-18	43	42	98%	0	0%	1	2%	0
18-19	73	66	90.4%	1	1%	5	6.8%	1
19-20	55	46	84%	4	7%	5	9%	0
20-21	69	58	84%	3	4%	4	6%	4

The distribution of jobs indicates that in 2020-21, 84% of completers entered the teaching field and 4% entered graduate school. The five-year trend shows that 84% or higher of completers enter the teaching field. Some enter graduate studies in related fields such as special education, speech pathology, or school counseling. Of the 3 students who graduated in 2020-2021 and enrolled directly into graduate studies, 2 were ELED and 1 was Social Studies.

Percent still teaching in 2021

Year	No graduated	% still in teaching in 2021	% in SC
2016-2017	63	85%	74%
2017-2018	43	96%	85%
2018-2019	73	90%	64%
2019-2020	55	100%	91%
2020-2021	69	84%	97%
5 year trend	61	91.4	82.2%

These data are self-reported by completers. The primary reason that completers leave the profession is to be full-time caretakers of young children. These data indicate that NGU completers continue in teaching. The NGU College of Education's integration of the belief that teaching is a ministry calling rather than just a profession may contribute to this high percentage of completers who remain in teaching.