

Graduate Impact Data Summary and Analysis

Overall			
N= 13		86% overall average met goals with students. All assessments were school approved SLOs (Student Learning Objectives).	
13% return rate from graduates		97% overall showed gains.	
54% verified by administrators			
	N	% met goals	% showed gains
Graduates in Year 1	3	92%	100%
Graduates in Year 2	6	79%	95%
Graduates in Year 3	4	97%	100%

In years 1, 2, and 3 after securing employment, completers fill out a survey to report their ability to impact student learning. In Spring 2021, graduate response rate was 13/102 for a 13% response rate. Three 1st-year teachers, six 2nd-year teachers, and four 3rd-year teachers responded. Low response rate is attributed to teachers returning to classrooms after COVID and many classrooms still meeting virtually or using hybrid instruction. Much of the response was narrative. Completers describe measures of impact, high and low scores on pre- and post-tests, class averages, and class gains on two measures of success. SLO data, MAP tests, EOC tests, and Fountas and Pinnell benchmarks were the most common assessments used to derive impact data.

Completers are asked to give the percentage of their students who met their targets or goals. They answered two questions, what percentage of students met goals and what percentage of students showed gains. 86% of students who were taught by NGU graduates met their goals. 97% of the students showed gains on the measure used. This data shows an increase from the 2018-2019 baseline data.

Administrator Verification Summary and Analysis

7 out of 13 Administrators responded (N=54%)
100% of Graduates/Completers met or exceeded school expectations for impacting student learning.
On average, 95% of students taught by graduates showed gains.
5 out of 7 showed 100% gains.

Administrator's ratings of employed graduates/completers (on a 4.0 scale)	
Evaluate the planning capability of the teacher.	3.71
Evaluate the instruction capability of the teacher.	3.43
Evaluate classroom management and discipline.	3.43
Evaluate impact on student learning.	3.43
Evaluate professionalism.	3.86
Evaluate your overall satisfaction with NGU graduates based on level of experience.	3.85

Administrators report that:
Communicating success/deficits of students to parents would be the only area I would attribute focus to improving students we receive at this time.
C is a fantastic teacher
L did a good job the two years we had her before she moved.
Mr. T is doing a good job. He is willing to take feedback and use it to improve teaching and learning in his classroom.
Mrs. L is easily one of the finest teachers in this building. It has been a pleasure working with her in the last three years.

These reported impact measures were then sent to administrators for verification. Seven out of 13 administrators responded to the Administrator's Verification surveys. All verified that the information reported by the NGU graduate was correct. 100% of those verified met or exceeded Administrator expectations of impacting student learning.

Administrators also evaluated the NGU completers' effectiveness in applying their knowledge, skills, and dispositions in the following areas: planning, instruction capability, classroom management, impact on student learning, professionalism, and overall satisfaction. Data indicate that NGU completers meet or exceed employer expectations in their application of their knowledge, skills, and dispositions in these areas.