

Completers' Employment

Job Distribution by Years

Year	# of graduates	# in teaching	% teaching	# in Grad sch	% in grad sch	Other	% other	unknown
13-14	55	47	85%	3	5%	4	7%	1
14-15	65	59	91%	2	3%	2	3%	2
15-16	39	33	85%	2	5%	3	8%	1
16-17	63	54	86%	1	1%	5	8%	1
17-18	43	42	98%	0	0%	1	2%	0
18-19	73	66	90.4%	1	1%	5	6.8%	1

The distribution of jobs indicates that 85% or higher of completers enter the teaching field. Some enter graduate studies in related fields such as special education, speech pathology, or school counseling. Others choose to stay at home with families and young children.

Percent still teaching in 2019

Year	No graduated	% still in teaching in 2019	% in SC
2013-2014	55	84%	62%
2014-2015	65	89.3%	58%
2015-2016	39	80%	73%
2016-2017	63	85%	74%
2017-2018	43	96%	85%
2018-2019	72	90%	64%
5 year trend	53	87.4%	69.3%

These data are self-reported by completers. The primary reason that completers leave the profession is to be full-time caretakers of young children at home. These data indicate that NGU completers continue in teaching. The NGU College of Education's integration of the belief that teaching is a ministry calling rather than just a profession may contribute to this high percentage remaining in teaching.