

## GRADUATION RATES

### % graduating from each program (Total/did not graduate, % graduated)

Year	ECED	ELED	ENED	MAED	SPED	SSED	MUED
2013-2014	14/1=93%	28/3=89%	5/2=60%	7/1=86%	No program	3/2=33%	5/1 = 80%
2014-2015	9/0=100%	19/3=84%	3/0=100%	4/2=50%	No program	7/2=71%	5/1 = 80%
2015-2016	14/1=93%	27/0=100%	4/0=100%	1 /0=100%	2/2= 0%	7/2=71%	8/4 = 50%
2016-2017	15/2=87%	28/3=89%	1/0=100%	3 /0=100%	No students	6/0=100%	3/0 = 100%
2017-2018	20/2=90%	33/2=94%	1/0=100%	3 /0=100%	No students	5/1=80%	5/1 = 80%
2018-2019	18/0=100%	28/2=93%	4/2=50%	7/0=100%	1/0=100%	7/0=100%	7/1= 86%

In 2018-2019, 67 out of 72 (93%) of students who had entered the Teacher Education Program graduated in the content area they had declared. Of those who did not graduate, 80% changed majors because they were unable to pass the Praxis II content exams. These students do graduate from the NGU, but without an education degree. The Spanish Education program is a low enrollment program who has graduated 1 completer. The most consistent graduation rates are in the ECED and ELED programs because of their higher enrollments. Although MAED has small numbers of candidates, data indicate a 4-year trend of a 100% graduation rate. In order to help candidates better prepare for the PLT and Praxis II exams, professors have prepared online Praxis resources designed to direct a candidate's study prior to attempting the exam.

ECED: Early Childhood Education

ELED: Elementary Education

ENED: English Education (Secondary)

MAED: Mathematics Education (Secondary)

SPED: Spanish Education (k-12)

SSED: Social Studies Education (Secondary)

MUED: Music Education (k-12)