

ENGLISH 1320 SCORE SHEET

NAME _____
TITLE _____

CLASS _____
DATE _____

SCORE SHEET MUST BE STAPLED TO THE BACK OF YOUR PAPER.

CONTENT

NCTE Standards

2	Excellent (A)	<ul style="list-style-type: none"> • Demonstrates excellent knowledge of, and skills in the use of, the English language and the practices of written literacy • Fully accomplishes the purpose(s) of the assignment by exhibiting insightful understanding of concepts and content while raising provocative questions or giving insightful interpretations 	I.1, II.1, II.2
1.75	Good (B)	<ul style="list-style-type: none"> • Demonstrates good knowledge of, and skills in the use of, the English language and the practices of written literacy • Accomplishes the purpose(s) of the task well by exhibiting sound understanding of the concepts and content 	
1.5	Satisfactory (C)	<ul style="list-style-type: none"> • Demonstrates adequate knowledge of, and skills in the use of, the English language and the practices of written literacy • Accomplishes the purpose(s) of the task by exhibiting adequate understanding of the concepts and content • Omits or misinterprets some less important ideas 	
1.25	Needs Revision (D)	<ul style="list-style-type: none"> • Demonstrates poor knowledge of, and skills in the use of, the English language and the practices of written literacy • Partially accomplishes the purpose(s) of the task by exhibiting some understanding of concepts and content • Omits or misinterprets many important ideas 	
0	Unsatisfactory (F)	<ul style="list-style-type: none"> • Demonstrates little to no knowledge of, and skills in the use of, the English language and the practices of written literacy • Does not accomplish the purpose(s) of the task, exhibiting no understanding of major concepts and content; totally unrelated to the assignment • Not enough writing to evaluate; illegible; blank 	

CLARITY/ORGANIZATION

NCTE Standards

2	Excellent (A)	<ul style="list-style-type: none"> • Demonstrates excellent knowledge of, and skills in the use of, the English language and the practices of written literacy • Evidence/examples are organized logically and effectively, including a clear thesis statement and an effective conclusion • Paragraphing and transitions are used appropriately 	I.1, II.1, II.2
1.75	Good (B)	<ul style="list-style-type: none"> • Demonstrates good knowledge of, and skills in the use of, the English language and the practices of written literacy • Organization with an appropriate introduction, body, and conclusion • Paragraphing and transitions are used efficiently 	
1.5	Satisfactory (C)	<ul style="list-style-type: none"> • Demonstrates adequate knowledge of, and skills in the use of, the English language and the practices of written literacy • Organization with an introduction, body, and conclusion • Paragraphing and transitions are used somewhat appropriately 	
1.25	Needs Revision (D)	<ul style="list-style-type: none"> • Demonstrates poor knowledge of, and skills in the use of, the English language and the practices of written literacy • Organization attempted/lacking an introduction, supporting body, or conclusion • Evidence/examples are disorganized or inappropriate 	
0	Unsatisfactory (F)	<ul style="list-style-type: none"> • Demonstrates little to no knowledge of, and skills in the use of, the English language and the practices of written literacy • No organization pattern evident; no paragraphing indentations 	

STYLE

NCTE Standards

2	Excellent (A)	<ul style="list-style-type: none"> • Demonstrates excellent knowledge of, and skills in the use of, the English language, the practices of written literacy, and different composing theories • Coherent content that flows smoothly from idea to idea 	I.1, II.1, II.2
1.75	Good (B)	<ul style="list-style-type: none"> • Demonstrates good knowledge of, and skills in the use of, the English language, the practices of written literacy, and different composing theories • Sentence style and word choice are effective/appropriate 	
1.5	Satisfactory (C)	<ul style="list-style-type: none"> • Demonstrates adequate knowledge of, and skills in the use of, the English language, the practices of written literacy, and different composing theories • Sentence style and word choice are somewhat effective 	
1.25	Needs Revision (D)	<ul style="list-style-type: none"> • Demonstrates poor knowledge of, and skills in the use of, the English language, the practices of written literacy, and different composing theories • Does not flow smoothly from idea to idea 	
0	Unsatisfactory (F)	<ul style="list-style-type: none"> • Demonstrates little to no knowledge of, and skills in the use of, the English language, the practices of written literacy, and different composing theories • Sentence style and word choice are ineffective 	

RESEARCH

NCTE Standards

	1	Excellent (A)	<ul style="list-style-type: none"> • Demonstrates excellent knowledge of, and uses for, an extensive range of literature and research theory and findings in English language arts • Exhibits in-depth, thought-provoking research 	I.1, II.1, II.2
	.85	Good (B)	<ul style="list-style-type: none"> • Demonstrates good knowledge of, and uses for, an extensive range of literature and research theory and findings in English language arts • Exhibits appropriate, sound research 	
	.75	Satisfactory (C)	<ul style="list-style-type: none"> • Demonstrates adequate knowledge of, and uses for, an extensive range of literature and research theory and findings in English language arts • Exhibits adequate research 	
	.65	Needs Revision (D)	<ul style="list-style-type: none"> • Demonstrates poor knowledge of, and uses for, an extensive range of literature and research theory and findings in English language arts • Exhibits some research 	
	0	Unsatisfactory (F)	<ul style="list-style-type: none"> • Demonstrates little to no knowledge of, and uses for, an extensive range of literature and research theory and findings in English language arts • Exhibits little to no research 	

****MLA FORMAT/DOCUMENTATION**

	1	Excellent (A)	<ul style="list-style-type: none"> • 0-1 errors in MLA format/documentation 	**MLA format includes— Correct MLA heading Correct title page details Correct pagination/page headings Correct margins Correct spacing Correct in-text citations Correct works cited entries
	.85	Good (B)	<ul style="list-style-type: none"> • 2-3 errors in MLA format/documentation 	
	.75	Satisfactory (C)	<ul style="list-style-type: none"> • 4-5 errors in MLA format/documentation 	
	.65	Needs Revision (D)	<ul style="list-style-type: none"> • 6-7 errors in MLA format/documentation 	
	0	Unsatisfactory (F)	<ul style="list-style-type: none"> • 8 or more errors in MLA format/documentation and/or repeating errors that have been pointed out frequently in previous papers 	

GRAMMAR and USAGE

NCTE Standards

	2	Excellent (A)	<ul style="list-style-type: none"> • Demonstrates excellent knowledge of, and skills in the use of, the English language and the practices of written literacy • No to minimal errors 	II.1, II.2
	1.75	Good (B)	<ul style="list-style-type: none"> • Demonstrates good knowledge of, and skills in the use of, the English language and the practices of written literacy • Few errors that do not detract from overall communication 	
	1.5	Satisfactory (C)	<ul style="list-style-type: none"> • Demonstrates adequate knowledge of, and skills in the use of, the English language and the practices of written literacy • Some errors that limit overall communication 	
	1.25	Needs Revision (D)	<ul style="list-style-type: none"> • Demonstrates poor knowledge of, and skills in the use of, the English language and the practices of written literacy • Errors frequent enough to detract from overall communication 	
	0	Unsatisfactory (F)	<ul style="list-style-type: none"> • Demonstrates little to no knowledge of, and skills in the use of, the English language and the practices of written literacy • Errors that severely hinder communication and/or repeating errors that have been pointed out frequently in previous papers 	

		FINAL SCORE	FINAL REMARKS—
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