

ENGLISH 1310 SCORE SHEET

NAME _____

CLASS _____

TITLE _____

DATE _____

SCORE SHEET MUST BE STAPLED TO THE BACK OF YOUR PAPER.

CONTENT

NCTE Standards

3	Excellent (A)	<ul style="list-style-type: none"> • Demonstrates excellent knowledge of, and skills in the use of, the English language and the practices of written literacy • Fully accomplishes the purpose(s) of the assignment by exhibiting insightful understanding of concepts and content while raising provocative questions or giving insightful interpretations 	I.1, II.1, II.2
2.5	Good (B)	<ul style="list-style-type: none"> • Demonstrates good knowledge of, and skills in the use of, the English language and the practices of written literacy • Accomplishes the purpose(s) of the task well by exhibiting sound understanding of the concepts and content 	
2.25	Satisfactory (C)	<ul style="list-style-type: none"> • Demonstrates adequate knowledge of, and skills in the use of, the English language and the practices of written literacy • Accomplishes the purpose(s) of the task by exhibiting adequate understanding of the concepts and content • Omits or misinterprets some less important ideas 	
1.75	Needs Revision (D)	<ul style="list-style-type: none"> • Demonstrates poor knowledge of, and skills in the use of, the English language and the practices of written literacy • Partially accomplishes the purpose(s) of the task by exhibiting some understanding of concepts and content • Omits or misinterprets many important ideas 	
0	Unsatisfactory (F)	<ul style="list-style-type: none"> • Demonstrates little to no knowledge of, and skills in the use of, the English language and the practices of written literacy • Does not accomplish the purposes(s) of the task, exhibiting no understanding of major concepts and content; totally unrelated to the assignment • Not enough writing to evaluate; illegible; blank 	

CLARITY/ORGANIZATION

NCTE Standards

2	Excellent (A)	<ul style="list-style-type: none"> • Demonstrates excellent knowledge of, and skills in the use of, the English language and the practices of written literacy • Evidence/examples are organized logically and effectively, including a clear thesis statement and an effective conclusion • Paragraphing and transitions are used appropriately 	I.1, II.1, II.2
1.75	Good (B)	<ul style="list-style-type: none"> • Demonstrates good knowledge of, and skills in the use of, the English language and the practices of written literacy • Organization with an appropriate introduction, body, and conclusion • Paragraphing and transitions are used efficiently 	
1.5	Satisfactory (C)	<ul style="list-style-type: none"> • Demonstrates adequate knowledge of, and skills in the use of, the English language and the practices of written literacy • Organization with an introduction, body, and conclusion • Paragraphing and transitions are used somewhat appropriately 	
1.25	Needs Revision (D)	<ul style="list-style-type: none"> • Demonstrates poor knowledge of, and skills in the use of, the English language and the practices of written literacy • Organization attempted/lacking an introduction, supporting body, or conclusion • Evidence/examples are disorganized or inappropriate 	
0	Unsatisfactory (F)	<ul style="list-style-type: none"> • Demonstrates little to no knowledge of, and skills in the use of, the English language and the practices of written literacy • No organization pattern evident; no paragraphing indentations 	

STYLE

NCTE Standards

2	Excellent (A)	<ul style="list-style-type: none"> • Demonstrates excellent knowledge of, and skills in the use of, the English language, the practices of written literacy, and different composing theories • Coherent content that flows smoothly from idea to idea 	I.1, II.1, II.2
1.75	Good (B)	<ul style="list-style-type: none"> • Demonstrates good knowledge of, and skills in the use of, the English language, the practices of written literacy, and different composing theories • Sentence style and word choice are effective/appropriate 	
1.5	Satisfactory (C)	<ul style="list-style-type: none"> • Demonstrates adequate knowledge of, and skills in the use of, the English language, the practices of written literacy, and different composing theories • Sentence style and word choice are somewhat effective 	
1.25	Needs Revision (D)	<ul style="list-style-type: none"> • Demonstrates poor knowledge of, and skills in the use of, the English language, the practices of written literacy, and different composing theories • Does not flow smoothly from idea to idea 	
0	Unsatisfactory (F)	<ul style="list-style-type: none"> • Demonstrates little to no knowledge of, and skills in the use of, the English language, the practices of written literacy, and different composing theories • Sentence style and word choice are ineffective 	

****MLA FORMAT**

	1	Excellent (A)	<ul style="list-style-type: none"> 0-1 errors in MLA format/documentation 	**MLA format includes— Correct MLA heading Correct title page details Correct pagination/page headings Correct margins Correct spacing
	.85	Good (B)	<ul style="list-style-type: none"> 2-3 errors in MLA format/documentation 	
	.75	Satisfactory (C)	<ul style="list-style-type: none"> 4-5 errors in MLA format/documentation 	
	.65	Needs Revision (D)	<ul style="list-style-type: none"> 6-7 errors in MLA format/documentation 	
	0	Unsatisfactory (F)	<ul style="list-style-type: none"> 8 or more errors in MLA format/documentation and/or repeating errors that have been pointed out frequently in previous papers 	

GRAMMAR and USAGE

NCTE Standards

	2	Excellent (A)	<ul style="list-style-type: none"> Demonstrates excellent knowledge of, and skills in the use of, the English language and the practices of written literacy No to minimal errors 	II.1, II.2
	1.75	Good (B)	<ul style="list-style-type: none"> Demonstrates good knowledge of, and skills in the use of, the English language and the practices of written literacy Few errors that do not detract from overall communication 	
	1.5	Satisfactory (C)	<ul style="list-style-type: none"> Demonstrates adequate knowledge of, and skills in the use of, the English language and the practices of written literacy Some errors that limit overall communication 	
	1.25	Needs Revision (D)	<ul style="list-style-type: none"> Demonstrates poor knowledge of, and skills in the use of, the English language and the practices of written literacy Errors frequent enough to detract from overall communication 	
	0	Unsatisfactory (F)	<ul style="list-style-type: none"> Demonstrates little to no knowledge of, and skills in the use of, the English language and the practices of written literacy Errors that severely hinder communication and/or repeating errors that have been pointed out frequently in previous papers 	

		FINAL SCORE	
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